

Rescue Union School District

5.3.17

	GREEN VALLEY	JACKSON	LAKE FOREST	LAKEVIEW	RESCUE	MARINA VILLAGE	PLEASANT GROVE	Tot.
TR. KDG	23	22	20	40	33	0	0	138
KDG.*	66	71	62	72	60	0	0	331
FIRST	67	63	56	79	77	0	0	342
SECOND	78	77	70	79	72	0	0	376
THIRD	68	73	66	101	67	0	0	375
FOURTH	69	70	100	106	76	0	0	421
FIFTH	85	77	96	100	85	0	0	443
SIXTH	0	0	0	0	0	235	147	382
SEVENTH	0	0	0	0	0	261	197	458
EIGHTH	0	0	0	0	0	277	190	467
SDC		17					22	
*COOL School			1			16		17
TOTAL	456	470	470	577	470	773	556	3794
Ending 15-16	446	453	437	538	435	795	609	3733
Difference	10	17	33	39	35	-22	-53	61

**Low Housing Projection 2016-17	Variance
100	38
329	2
336	6
344	32
366	9
391	30
395	48
359	23
427	31
447	20
0	39
0	17
3494	300

*COOL School numbers are not counted in individual school counts only in district total

**Projected enrollment is from Table 10 of the Demographic Study

NPS 5

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2016/2017	3723	3709	3723	3731	3734	3774	3792	3792	3786	3794	
2015/2016	3666	3658	3673	3673	3676	3686	3707	3717	3734	3740	3733
2014/2015	3690	3697	3699	3702	3712	3735	3753	3771	3772	3775	N/A
2013/2014	3797	3775	3770	3776	3774	3797	3804	3821	3823	3825	N/A
2012/2013	3889	3902	3895	3900	3893	3885	3912	3919	3920	3929	N/A
2011/2012	3984	3984	3989	3995	3995	4002	4019	4024	4032	4038	N/A
2010/2011	4124	4088	4070	4071	4074	4083	4092	4099	4097	4095	N/A
2009/2010	4173	4123	4115	4116	4113	4119	4122	4121	4112	4115	4110
2008/2009	4176	4105	4104	4106	4115	4110	4095	4091	4097	4099	4117
2007/2008	4093	4079	4090	4094	4091	4097	4110	4096	4101	4085	4082
2006/2007	3916	3905	3918	3927	3934	3933	3952	3967	3964	3972	3973
2005/2006	3777	3771	3788	3776	3768	3784	3780	3783	3786	3785	3785
2004/2005	3670	3658	3653	3661	3661	3698	3703	3712	3717	3707	N/A
Diff 2015-16	2016-17	57	51	50	58	58	88	85	75	52	54
Avg Diff			54	52	54	55	60	64	65	64	63

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Policy – Update/Revision

BACKGROUND:

Periodically the Board reviews, revises and/or adopts Board Policy. We currently have contracted with CSBA to put all our policies on Gamut On-Line. We use the CSBA policy update service for identification of policy changes necessitated by changes in law.

STATUS:

Policies identified for review and/or changes are submitted to the Board for possible consideration of approval.

BP 2110	Superintendent Responsibilities and Duties
BP 2120	Superintendent Selection and Recruitment
BP 2121	Superintendent's Contract Policy updated to clarify the conditions under which the Governing Board may meet in closed session under the "labor exception" (Government Code 54957.6) of the Ralph M. Brown Act to discuss superintendent contact, salary, or compensation paid in the form of fringe benefits.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

RECOMMENDATION:

District Administration recommends the Board of Trustees receive board policies for second reading and possible consideration for action.

Rescue Union ESD
Board Policy
BP 2110
Administration

Superintendent Responsibilities and Duties

The Governing Board desires to set clear expectations of the Superintendent's responsibilities and duties in order to establish a productive working relationship with the Superintendent, ensure that the work of the Superintendent is focused on achievement of the district's vision and goals, and provide a fair basis for holding the Superintendent accountable. The responsibilities are detailed in law, Board policy and the Superintendent's contract.

(cf. [0000](#) - Vision)

(cf. [2000](#) - Concepts and Roles)

(cf. [2111](#) - Superintendent Governance Standards)

(cf. [2121](#) - Superintendent's Contract)

(cf. [2140](#) - Evaluation of the Superintendent)

As the chief executive officer of the district, the Superintendent shall implement all Board decisions and manage the schools in accordance with law and Board policies. **The Superintendent informs the Board about school programs, practices, and problems and offers professional advice on items requiring Board action, with appropriate recommendations based on thorough study and analysis.**

The Superintendent has responsibilities related to students and the instructional program, personnel, noninstructional operations, and the community. The Superintendent also serves as a member of the district's governance team and has responsibilities to support Board operations and decision making.

The Board expects the Superintendent to remain current on educational research and practices in the interest of improving the district's instructional program and overall operation. The Superintendent shall inform the Board and staff of new developments and significant events in the field of education.

(cf. [2210](#) - Administrative Leeway in Absence of Governing Board Policy)

(cf. [9000](#) - Role of the Board)

The Superintendent may delegate any of his/her responsibilities and duties to other district staff but remains accountable to the Board for all areas of operation under the Superintendent's authority.

(cf. [2220](#) - Administrative Staff Organization)

Legal Reference:

EDUCATION CODE

[17604](#) Delegation of powers to agents

[17605](#) Delegation of authority to purchase supplies, equipment and services

[35020](#) Duties of employees set by governing board

[35026](#) Employment and duties of district superintendent

[35035](#) Additional powers and duties of superintendent

[48900](#) Authority of superintendent to recommend suspension or expulsion

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership, 1996

WEB SITES

CSBA: <http://www.csba.org>

ACSA: <http://www.acsa.org>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

Superintendent Recruitment And Selection

The Governing Board recognizes that it has a direct responsibility to select and employ the Superintendent. Whenever it becomes necessary for the Board to fill a vacancy in the position of Superintendent, the Board shall work diligently to employ a person whose management and leadership abilities are most closely aligned with district needs.

(cf. 2000 - Concepts and Roles)
(cf. 2110 - Superintendent Responsibilities and Duties)
(cf. 2111 - Superintendent Governance Standards)
(cf. 9000 - Role of the Board)

The Board shall establish and implement a search and selection process that includes consideration of:

1. The district's current and long-term needs, including a review of the district's vision and goals

(cf. 0000 - Vision
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)

2. The desired characteristics of a new Superintendent, including professional experience, educational qualifications, leadership characteristics, philosophy of education, and other management, technical, interpersonal and conceptual skills, as well as the priorities the Board wants to place on different abilities, traits and levels of knowledge

3. The scope of the search, including whether to promote from within the district or broaden the search to include both internal and external candidates and, if external candidates will be considered, whether to conduct a statewide or nationwide search

4. The salary range and benefits to be offered

5. Basic elements to be included in the Superintendent's contract

6. Whether to hire a professional adviser to facilitate the process

7. How and when to involve the community in certain phases of the selection process

(cf. 1000 - Concepts and Roles)
(cf. 1220 - Citizen Advisory Committees)

8. The best methods for advertising the vacancy and recruiting qualified candidates
9. The process for screening applications and determining how the screener(s) will be selected
10. Interview questions, processes and participants
11. How and when candidates' qualifications will be verified through reference checks

(cf. 4112.5/4312.5 - Criminal Record Check)

12. Other actions necessary to ensure a fair selection process and a smooth transition to new leadership

Even if a professional adviser is used to facilitate the process, the Board shall retain the right and responsibility to oversee the process and to review all applications if desired.

The Board shall select candidates to be interviewed based on recommendations of the screener(s) and the Board's own assessment of how candidates meet the criteria established by the Board.

The Board shall interview preliminary and final candidates in closed session and determine the most likely match for the district. (Government Code 54957)

The selected candidate shall hold both a valid school administration certificate and a valid teacher's certificate. The Board may waive any credential requirement, but shall not employ a person whose credential has been revoked by the Commission on Teacher Credentialing pursuant to Education Code 44421-44427. (Education Code 35028, 35029, 35029.1)

Before offering the position to the selected candidate or making any announcements, Board members may visit that candidate's current district, as appropriate, to obtain verification of his/her qualifications.

The Board shall deliberate in closed session to affirm the selection of the candidate and shall report the selection in open session. (Government Code 54957)

(cf. 2121 - Superintendent's Contract)
(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

The Board shall conduct these proceedings in accordance with legal and ethical obligations regarding confidentiality and equal opportunity.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 4032 - Reasonable Accommodation)
(cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

As necessary, the Board may appoint an interim superintendent to manage the district during the selection process.

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination
35026 Employment of superintendent by board
35028 Certification
35029-35029.1 Waiver of credential requirement
35031 Term of employment
44420-44440 Revocation and suspension of certification documents

GOVERNMENT CODE

11135 Unlawful discrimination
12900-12996 California Fair Employment and Housing Act
53260-53264 Employment contracts
54954 Time and place of regular meetings
54957 Closed session personnel matters
54957.1 Closed session, public report of action taken

CODE OF REGULATIONS, TITLE 2

7287.6 Terms, conditions and privileges of employment

UNITED STATES CODE, TITLE 29

794 Section 504 of the Vocational Education Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
2000h-2000h-6 Title IX, 1972 Education Act Amendments

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

106.9 Dissemination of nondiscrimination policy

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Governance: Superintendent Selection and Employment

WEB SITES

CSBA: <http://www.csba.org>

ACSA: <http://www.acsa.org>

Equal Employment Opportunity Commission: <http://www.eeoc.gov>

Office of Civil Rights: <http://www.ed.gov/offices/OCR>

Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Policy RESCUE UNION SCHOOL DISTRICT
adopted: September 2004 Rescue, California

Rescue Union ESD
Board Policy
BP 2121
Administration

Superintendent's Contract

The Governing Board believes that the Superintendent's employment contract should outline the framework through which the Board and Superintendent are to work together to achieve district goals and objectives. When approving the Superintendent's employment contract, the Board shall consider the need for stability in district administration and shall ensure the best use of district resources.

In approving employment contracts with the Superintendent, the Governing Board wishes to encourage the Superintendent's long-term commitment to the district and community while carefully considering the financial and legal implications of the contract in order to protect the district from any potentially adverse obligations.

(cf. [2120](#) - Superintendent Recruitment and Selection)

(cf. [4312.1](#) - Contracts)

(cf. [9000](#) - Role of the Board)

The Board shall designate a representative to negotiate with the Superintendent on its behalf and shall consult legal counsel to draft the contract document.

The Board shall deliberate in closed session about the terms of the contract. (Government Code [54957](#))

(cf. [9321](#) - Closed Session Purposes and Agendas)

(cf. [9321.1](#) - Closed Session Actions and Reports)

Terms of the contract shall remain confidential until the ratification process commences.

(cf. [9011](#) - Disclosure of Confidential/Privileged Information)

The Board shall ratify the Superintendent's contract in an open meeting, which shall be reflected in the Board's minutes. Copies of the contract shall be available to the public upon request. (Government Code [53262](#))

(cf. [3580](#) - District Records)

The contract shall include, but not necessarily be limited to, the term of the contract, conditions for termination of the contract, salary, benefits, and commitment to an annual evaluation. The contract should also include general responsibilities and duties of the Superintendent.

Reimbursements of work-related expenses, including mileage reimbursement, consistent with Board policies, and guidelines applicable to other professional administrative staff should be in the contract. The contract may also address payment for professional dues and activities, the district's provision of cell phones or other technology, and the Superintendent's use of a personal vehicle. (cf. 4040 – Employee use of Technology)

The Board may consult with district legal counsel prior to holding a closed session with the designated representatives(s) to discuss compensation to be paid to the current or prospective Superintendent.

(cf. [2110](#) - Superintendent Responsibilities and Duties)

The Superintendent's contract shall include a provision specifying the maximum cash settlement, within limits established by law, that the Superintendent may receive upon termination of the contract. (Government Code [53260](#), [53261](#))

(cf. [4117.5/4217.5/4317.5](#) - Termination Agreements)

The term of the contract shall be for no more than four years. (Education Code [35031](#))

At the end of the term, the Board may reemploy the Superintendent on those terms and conditions mutually agreed upon by the Board and Superintendent. (Education Code [35031](#))

The Superintendent's contract shall be extended only by Board action and subsequent to a satisfactory evaluation of the Superintendent's performance.

(cf. [2140](#) - Evaluation of the Superintendent)

Prior to the expiration of the contract, the Board may terminate the Superintendent's employment contract in accordance with law and applicable contract provisions. In the event that the Board determines not to reemploy the Superintendent, the Board shall provide written notice to the Superintendent at least 45 days in advance of the expiration of the term of the contract. (Education Code [35031](#))

In such an event, any cash settlement that the Superintendent may receive upon termination of the contract shall not exceed his/her monthly salary multiplied by 12 months. (Government Code [53260](#))

The cash settlement shall not include any noncash item other than health benefits, which may be continued for the same duration of time as covered in the settlement or until the Superintendent finds other employment, whichever occurs first. (Government Code [53260](#), [53261](#))

However, when the termination of the Superintendent's contract is based on the Board's belief and subsequent confirmation through an independent audit that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, no cash or noncash settlement of any amount shall be provided. (Government Code [53260](#))

In addition, if the Superintendent is convicted of a crime involving an abuse of his/her office or position, he/she shall reimburse the district for payments he/she receives as paid leave salary pending

investigation or as cash settlement upon his/her termination, and for any funds expended by the district in his/her defense against a crime involving his/her office or position. (Government Code 53243-53243.4, 53260)

(cf. [4117.5/4217.5/4317.5](#) - Termination Agreements)

Legal Reference:

EDUCATION CODE

[35031](#) Term of employment

GOVERNMENT CODE

[53260-53264](#) Employment contracts

[54954](#) Time and place of regular meetings

[54957](#) Closed session personnel matters

[54957.1](#) Closed session, public report of action taken

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Human Resources, 1996

WEB SITES

CSBA: <http://www.csba.org>

ACSA: <http://www.acsa.org>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Resolution #17-10 – Local Reserves Cap

BACKGROUND:

On June 20, 2014, Governor Brown signed the 2014-15 state budget and a handful of budget trailer bills. One of those trailer bills was SB 858 (Chapter 32, Statutes of 2014), which contained numerous provisions relating to public education. Section 27 of that bill added Education Code Section 42127.01, stating that in the fiscal year following a year in which the state transfers money into the Public School Stabilization Account, known as the Prop. 98 reserve, school districts would be required to spend their assigned and unassigned ending balances down to no more than twice the level of their minimum recommended reserve for economic uncertainties. These measures have placed onerous limits on local school boards to maintain fiscal solvency during economic downturns.

STATUS:

Included in the education trailer bill for 2014-15, SB 858 requires school districts to spend down their reserves and ending balances when the state makes even the smallest contribution to the Prop. 98 reserve during an economic downturn. A \$1 transfer from the state to this account could result in billions of dollars of expenditures being made locally. SB 858 allows school districts to seek waivers of this requirement from their county superintendent, but those waivers, if granted would be for only two out of the next three years. Eventually, all districts would be required to spend their reserves. Reserves and ending balances help districts in bad economic times and to plan ahead for large expenses.

Therefore, Section 27 of SB 858 needs to be repealed. As the state's funding of schools has been overhauled and more authority has been granted to local school boards as part of the subsidiarity component of the Local Control Funding Formula, this section runs in the opposite direction and weakens the financial position of school districts across the state.

FISCAL IMPACT:

Potentially significant, when the provisions of SB 858 are enacted.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The Board of Trustees will discuss and consider the Resolution #17-10 Local Reserve Cap.

Resolution No. 17-10

RESOLUTION OF THE GOVERING BOARD OF THE RESCUE UNION SCHOOL
DISTRICT IN SUPPORT OF SB 751 - FIX THE RESERVE CAP

WHEREAS, School district governing boards have the obligation to provide a quality education that is essential for an informed citizenry, a competitive economy, a fulfilling life for all students, and the foundation of our democratic society; and

WHEREAS, School district governing boards are responsible for maintaining fiscal solvency of the school systems they govern; and

WHEREAS, The Local Control Funding Formula (LCFF), based on the principle of subsidiarity, provides governing boards, working with interested stakeholders, with the authority to prioritize funds in order to provide quality education for all students, especially those who are English learners, from low income households and who are Foster Youth; and

WHEREAS, Funds for crucial services for school operations, such as payroll, classroom materials, school construction projects, technology, home-to-school transportation, deferred maintenance, etc. often require successful ongoing cash-flow management and disciplined planning, including the creation and maintenance of prudent financial reserves; and

WHEREAS, School district reserve levels, as well as their fund balances, are determined and monitored by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns; and

WHEREAS, Small school districts (those below 2,501 in Average Daily Attendance) have unique reserve and cash flow requirements because they lack economies of scale to be able to handle necessary planned and emergency programmatic expenditures; and

WHEREAS, Community funded schools (Basic Aid Districts) receive funds only twice a year and must rely on adequate reserves to manage cash flow for normal daily operations and for future purchases and unforeseen events; and

WHEREAS, The statutory minimum for school district reserves for economic uncertainties ranges from one to five percent, depending on district enrollment, and covers between one to five weeks of payroll, or less than 20 days of total cash flow; and

WHEREAS, Prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum; and

WHEREAS, The governing board of the Rescue Union School District currently maintains a reserve of approximately 17% for purposes of economic uncertainty, meeting payroll, cash flow, facility needs, capital improvements, CalSTRS liabilities, CalPERS liabilities, retirement incentive liabilities, technology investments and debt service and

WHEREAS, On June 20, 2014, the Governor signed into law SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), the so-called education budget trailer bill; and

WHEREAS, SB 858, added Section 42127.01 to the California State Education Code, which requires school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account; and

WHEREAS, Under Education Code Section 42127.01, a deposit by the State of California of even \$1 to the Public School System Stabilization Account would result in school districts throughout California having to spend down billions of dollars in their reserves and ending balances; and

WHEREAS, It could take many years for the State of California to build up an adequate Public School System Stabilization Account; yet, in one year, school districts would be forced to spend down their reserves and ending balances to levels that could jeopardize fiscal solvency; and

WHEREAS, What has become known as the school district reserve cap has been noted by bond rating agencies as a credit negative when those agencies rate school district debt risk; and

WHEREAS, With California school districts facing increasing cost pressures, such as significantly rising employer contribution rates to pensions, districts are relying heavily on existing reserves to avoid budget shortfalls and program cuts; and

WHEREAS, Senate Bill 751 (Hill and Glazer) is sponsored by the California School Boards Association to modify the reserve cap by (1) refining the definition of the funds to which the cap applies, (2) increasing the level of the cap, (3) exempting certain school districts with unique cash flow needs; now, therefore, be it

RESOLVED, That the Board of Education of the Rescue Union School District supports Senate Bill 751 and legislative efforts to modify the reserve cap law to restore governing board flexibility over the use of reserves to adequately prepare for economic difficulties and save for investments in educational programs.

BE IT FURTHER RESOLVED, that this resolution be submitted to Governor Jerry Brown and the California State Senate and Assembly representatives of this school district immediately.

Date: _____ Ayes: _____ Noes: _____ Abstain: _____

President: _____ Secretary: _____

ITEM #: 8
DATE: May 9, 2017

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: RESOLUTION #17-11
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

BACKGROUND:

Each year our District endeavors to find the most qualified teachers to fill vacancies. At times, we may find it necessary to hire someone who has not fully completed the coursework for a specific credential, but he/she qualifies for an emergency permit.

STATUS:

Due to legislative changes in the process for hiring teachers with Emergency Teaching Permits and Credentials, a Declaration of Need for Fully Qualified Educators must be authorized at a public meeting by the Governing Board and submitted to the Commission on Teacher Credentialing. The Declaration of Need for Fully Qualified Educators represents a statement of anticipated needs for the 2017-2018 school year. This Declaration shall remain in force until June 30, 2018.

FISCAL IMPACT:

Not applicable.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Board approves the Resolution #17-11 Declaration of Need for Fully Qualified Educators for the 2017-2018 school year.

**RESCUE UNION SCHOOL DISTRICT
RESOLUTION NO. 17-11**

**RESOLUTION TO APPROVE:
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS
EFFECTIVE JULY 1, 2017 THROUGH JUNE 30, 2018**

WHEREAS, the Governing Board of the Rescue Union School District has determined that based on the needs and projections of enrollment for 2017-2018 school year, it may be necessary to hire teachers without full credentials. In that event, the Declaration of Need for Fully Qualified Educators will be used.

THEREFORE, BE IT RESOLVED that Pursuant to Education Code 44225.7, it will be necessary to approve the Declaration of Need for the 2017-2018 school year. The Superintendent or his designated representative is directed to take all appropriate action needed.

ADOPTED by the Governing Board of Rescue Union School District on May 9, 2017, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

President of the Board

Clerk of the Board



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2017-2018
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Rescue Union School District District CDS Code: 619
 Name of County: El Dorado County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 09 / 2017 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2018.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>David Swart</u>	<u><i>David Swart</i></u>	<u>Superintendent</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>530-677-0719</u>	<u>530-677-4461</u>	<u>Acting Superintendent for David Swart</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>2390 Bass Lake Road, Rescue, CA 95672</u>		
<small>Mailing Address</small>		
<u>dswart@rescueusd.org</u>		
<small>E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<i>Mailing Address</i>		
<i>E-Mail Address</i>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	5 _____
Bilingual Authorization (applicant already holds teaching credential)	3 _____
List target language(s) for bilingual authorization: _____	
Resource Specialist	5 _____
Teacher Librarian Services	_____ _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	15
Special Education	7
TOTAL	25

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 10

If yes, list each college or university with which you participate in an internship program.
National University, California State University Sacramento, Brandman University,
Western Governors University, Alliant University, California State University Fresno
CSU Chico, CSU Humboldt

If no, explain why you do not participate in an internship program.

ITEM#: 9
DATE: May 9, 2017

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Budget Update - May 9, 2017**

BACKGROUND:

The District's adopted budget was approved last June and became effective on July 1, 2016. The Assistant Superintendent of Business Services and his staff are regularly monitoring the budget to ensure the fiscal solvency of the District.

In 2016-17, the District experienced unexpected enrollment growth in nearly every grade level, leading to an increase in certificated staffing in August to meet the demand. In addition, District employees received a 1% increase on the salary schedule retroactive to July 1, 2016 due to the passage of Proposition 55. More recently, the District accelerated the investment in more chromebooks and wireless access points in order to further advance the District's technology initiatives. The net effect has caused the current year projected deficit to increase from the adopted budget, while subsequent planned deficits in the District's multi-year projections should be less severe.

STATUS:

The Assistant Superintendent of Business Services will provide an update on the District's Fiscal Year 2016-17 Budget and other budget related topics.

FISCAL IMPACT:

This is an information item only.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

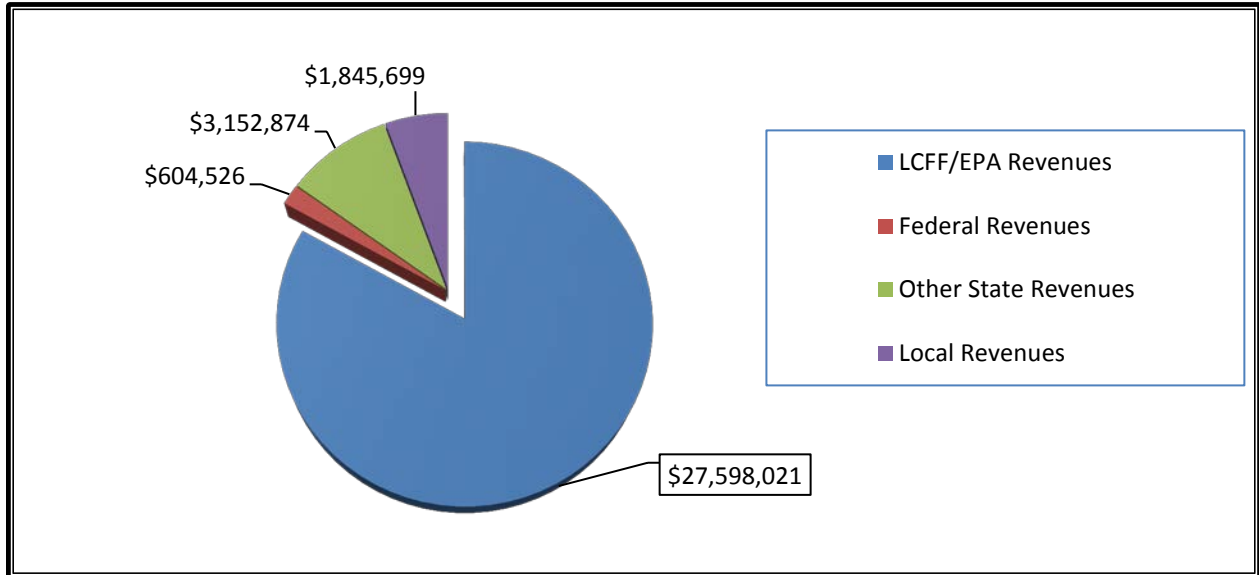
N/A

Rescue Union School District
Budget Update - May 9, 2017

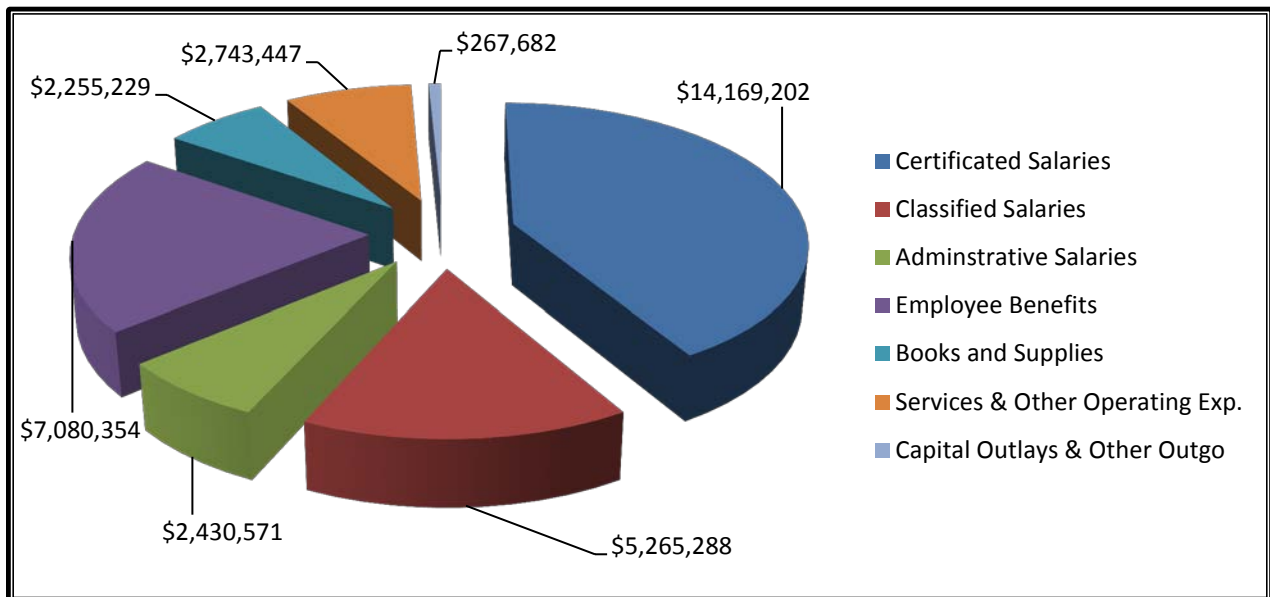
	<u>2016-17 Budget</u>	<u>2016-17 Revised Budget</u>
Beginning Fund Balance:	\$ 7,485,008	\$ 7,485,008
Revenue:		
LCFF/EPA Revenues	\$ 27,208,982	\$ 27,619,710
Federal Revenues	\$ 568,163	\$ 663,748
Other State Revenues	\$ 3,102,121	\$ 3,147,239
Local Revenues	<u>\$ 1,301,813</u>	<u>\$ 1,885,695</u>
Total Revenue:	<u><u>\$ 32,181,079</u></u>	<u><u>\$ 33,316,392</u></u>
Expenditures:		
Certificated Salaries	\$ 13,784,745	\$ 14,458,336
Classified Salaries	\$ 5,220,524	\$ 5,244,084
Administrative Salaries	\$ 2,388,446	\$ 2,110,010
Employee Benefits	\$ 7,314,698	\$ 7,034,062
Books and Supplies	\$ 1,944,299	\$ 2,782,787
Services & Other Operating Exp.	\$ 2,235,457	\$ 2,862,734
Capital Outlays & Other Outgo	<u>\$ 181,019</u>	<u>\$ 365,046</u>
Total Expenditures:	<u><u>\$ 33,069,188</u></u>	<u><u>\$ 34,857,059</u></u>
Excess Revenue (Expenditures)	\$ (888,109)	\$ (1,540,667)
Projected Ending Fund Balance	\$ 6,596,899	\$ 5,944,341
<i>Fund Balance as a % of Expenditures</i>	19.95%	17.05%

Rescue Union School District Budget Update - May 9, 2017

Rescue USD – Revenues



Rescue USD – Expenditures



ITEM#: 10
DATE: May 9, 2017

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Resolution # 17-12 – California Office of Emergency Services (Cal OES)
Designation of Applicant’s**

BACKGROUND:

The State of California, Cal OES Designation of Applicant’s Agent Resolution authorizes a public entity to submit application for the purpose of obtaining federal financial assistance, under the Robert T. Stafford Disaster Relief and Emergency Assistance Act.

Rescue Union School District experienced damage and losses related to the 2016-17 storms that impacted much of Northern California. In order to receive relief from the California Office of Emergency Services (Cal OES) and FEMA, the District is required to pass the Designation of Applicant’s Agent Resolution.

STATUS:

The Designation of Applicant’s Agent Resolution is required to be eligible to receive funding. A new resolution must be submitted if a previously submitted Resolution is older than three (3) years from the last date of approval, is invalid or has not be submitted.

FISCAL IMPACT:

The District estimates the costs to make the necessary repairs caused by storm damage at approximately \$345,400.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V. – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet the current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

District administration recommends the adoption of Resolution # 17-12 Cal OES Designation of Applicant’s Agent.

**DESIGNATION OF APPLICANT'S AGENT RESOLUTION
FOR NON-STATE AGENCIES**

BE IT RESOLVED BY THE Board of Trustees OF THE Rescue Union School District
(Governing Body) (Name of Applicant)

THAT Superintendent, OR
(Title of Authorized Agent)

Assistant Superintendent, OR
(Title of Authorized Agent)

Director of Maintenance and Operations
(Title of Authorized Agent)

is hereby authorized to execute for and on behalf of the Rescue Union School District, a public entity
(Name of Applicant)

established under the laws of the State of California, this application and to file it with the California Governor's Office of Emergency Services for the purpose of obtaining certain federal financial assistance under Public Law 93-288 as amended by the Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1988, and/or state financial assistance under the California Disaster Assistance Act.

THAT the Rescue Union School District, a public entity established under the laws of the State of California,
(Name of Applicant)

hereby authorizes its agent(s) to provide to the Governor's Office of Emergency Services for all matters pertaining to such state disaster assistance the assurances and agreements required.

Please check the appropriate box below:

This is a universal resolution and is effective for all open and future disasters up to three (3) years following the date of approval below.

This is a disaster specific resolution and is effective for only disaster number(s) _____

Passed and approved this 9th day of May, 2017

Nancy Brownell, President

(Name and Title of Governing Body Representative)

Kim White, Vice-President

(Name and Title of Governing Body Representative)

Suzanna George, Clerk

(Name and Title of Governing Body Representative)

CERTIFICATION

I, Suzanna George, duly appointed and Board of Trustees Clerk of
(Name) (Title)

Rescue Union School District, do hereby certify that the above is a true and correct copy of a
(Name of Applicant)

Resolution passed and approved by the Board of Trustees of the Rescue Union School District
(Governing Body) (Name of Applicant)

on the 9th day of May, 2017.

Clerk

(Signature)

(Title)

Cal OES Form 130 Instructions

A Designation of Applicant's Agent Resolution for Non-State Agencies is required of all Applicants to be eligible to receive funding. A new resolution must be submitted if a previously submitted Resolution is older than three (3) years from the last date of approval, is invalid or has not been submitted.

When completing the Cal OES Form 130, Applicants should fill in the blanks on page 1. The blanks are to be filled in as follows:

Resolution Section:

Governing Body: This is the group responsible for appointing and approving the Authorized Agents.

Examples include: Board of Directors, City Council, Board of Supervisors, Board of Education, etc.

Name of Applicant: The public entity established under the laws of the State of California. Examples include: School District, Office of Education, City, County or Non-profit agency that has applied for the grant, such as: City of San Diego, Sacramento County, Burbank Unified School District, Napa County Office of Education, University Southern California.

Authorized Agent: These are the individuals that are authorized by the Governing Body to engage with the Federal Emergency Management Agency and the Governor's Office of Emergency Services regarding grants applied for by the Applicant. There are two ways of completing this section:

1. **Titles Only:** If the Governing Body so chooses, the titles of the Authorized Agents would be entered here, not their names. This allows the document to remain valid (for 3 years) if an Authorized Agent leaves the position and is replaced by another individual in the same title. If "Titles Only" is the chosen method, this document must be accompanied by a cover letter naming the Authorized Agents by name and title. This cover letter can be completed by any authorized person within the agency and does not require the Governing Body's signature.
2. **Names and Titles:** If the Governing Body so chooses, the names **and** titles of the Authorized Agents would be listed. A new Cal OES Form 130 will be required if any of the Authorized Agents are replaced, leave the position listed on the document or their title changes.

Governing Body Representative: These are the names and titles of the approving Board Members.

Examples include: Chairman of the Board, Director, Superintendent, etc. The names and titles **cannot** be one of the designated Authorized Agents, and a minimum of two or more approving board members need to be listed.

Certification Section:

Name and Title: This is the individual that was in attendance and recorded the Resolution creation and approval.

Examples include: City Clerk, Secretary to the Board of Directors, County Clerk, etc. This person **cannot** be one of the designated Authorized Agents or Approving Board Member (if a person holds two positions such as City Manager and Secretary to the Board and the City Manager is to be listed as an Authorized Agent, then the same person holding the Secretary position would sign the document as Secretary to the Board (not City Manager) to eliminate "Self Certification.")

Signature Authority
for
California State Agencies

AS THE Superintendent
(Director/President/Chancellor, Secretary-Head of State Agency)

OF THE Rescue Union School District
(Name of State Agency/State University Campus/University of California Campus)

I hereby authorize the following individuals to execute for and on behalf of the named Agency or Campus, any actions necessary for the purpose of obtaining federal financial assistance provided by the federal Department of Homeland Security and subgranted through the California Governor's Office of Emergency Services.

This Signature Authority is universal and is effective for all open and future disasters up to three (3) years following the date of approval below.

This Signature Authority is disaster specific and is effective only for disaster number(s)

_____.

Superintendent, *OR*
(Title of Authorized Agent)

Assistant Superintendent of Business, *OR*
(Title of Authorized Agent)

Maintenance and Operations Coordinator,
(Title of Authorized Agent)

Signed and approved this 9th day of May, 2017

Suzanna George
(Print Name)

(Signature)

Clerk of the Board
(Official Position)

Cal OES Signature Authority Form Instructions

A new Signature Authority Form for State Agencies is required if the previously submitted document is older than three (3) years from the last date of approval.

When completing the Cal OES Signature Authority Form, Applicants should fill in the blanks on page 1 as follows:

Director/President/Chancellor/Secretary: This is the individual responsible for appointing and approving the Authorized Agents. Examples include: Director, Agency Secretary, Secretary of State, etc.

Name of State Agency/State University Campus/University of California Campus: This is the official name of the state agency that has applied for the disaster/grant. Examples include: California Highway Patrol, California Department of Fish and Game, California Department of Water Resources, University of California Berkeley, etc.

Title of Authorized Agent: These are the individuals that are authorized by the head of the agency to engage with the Federal Emergency Management Agency and the California Governor's Office of Emergency Services regarding grants for which they have applied. There are two ways of completing this section:

1. **Titles Only:** If the head of the Agency so chooses, the titles of the Authorized Agents should be entered here, not their names. This allows the document to remain valid if an Authorized Agent leaves the position and is replaced by another individual. If "Titles Only" is the chosen method, this document must be accompanied by a cover letter, which includes Agency Letterhead, naming the Authorized Agents by name and title. This cover letter can be completed by any authorized person within the Agency (e.g.; administrative assistant, the Authorized Agent, secretary to the Director) and does not require the head of the Agency's signature.
2. **Check Boxes:** Select either Universal (this Signature Authority applies to all open and future disasters for a period of three (3) years following date of approval) or Disaster Specific (this Signature Authority applies only to the specified disasters). If Disaster specific, fill in the blank with the disaster number(s) for which this resolution applies.
3. **Names and Titles:** If the head of the Agency so chooses, the names and titles of the Authorized Agents should be listed. A new Cal OES Signature Authority Form will be required if any of the Authorized Agents are replaced, leave the position listed on the document, or if their title changes.
4. **Signature:** The bottom of the form should have the head of the agency's printed name, signature and official position.

Disaster No: _____

Cal OES ID No: _____

DUNS No: _____

PROJECT ASSURANCES FOR FEDERAL ASSISTANCE

SUBRECIPIENT'S NAME: _____
(Name of Organization)

ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

TELEPHONE: _____ FAX NUMBER: _____

AUTHORIZED AGENT: _____ TITLE: _____

EMAIL ADDRESS: _____

ASSURANCES – CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to all of your projects. If you have questions, please contact the California Governor's Office of Emergency Services. Further, certain federal assistance awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the subrecipient named above:

1. Has the legal authority to apply for federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-federal share of project costs) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, Federal Office of Inspector General 2 CFR 200.336, and if appropriate, the state, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the assistance; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will not dispose of, modify the use of, or change the terms of the real property title, or other interest in the site and facilities without permission and instructions from the awarding agency. Will record the federal interest in the title of real property in accordance with awarding agency directives and will include a covenant in the title of real property acquired in whole or in part with federal assistance funds to assure nondiscrimination during the useful life of the project.
4. Will comply with the requirements of the assistance-awarding agency with regard to the drafting, review and approval of construction plans and specifications.
5. Will provide and maintain competent and adequate engineering supervision at the construction site to ensure that the complete work conforms with the approved plans and specifications and will furnish progress reports and such other information as may be required by the assistance awarding agency or state.
6. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
7. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gains.
8. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§ 4801 et seq.), which prohibits the use of lead based paint in construction or rehabilitation of residence structures.

9. Will comply with all federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color, or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C §§ 1681-1683 and 1685-1686) which prohibits discrimination on the basis of sex; (c) Section 504 of the rehabilitation Act of 1973, as amended (29 U.S.C. § 794) which prohibit discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107) which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 93-255) as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616) as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3) as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental, or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) which may apply to the application.
10. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal and federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.
11. Will comply with the flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$5,000 or more.
12. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.O. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved state management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§ 1451 et seq.); (f) conformity of federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. § 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.O. 93-205).
13. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§ 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
14. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and preservation of historic properties), and the Archeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
15. Will comply with Standardized Emergency Management (SEMS) requirements as stated in the California Emergency Services Act, Government Code, Chapter 7 of Division 1 of Title 2, Section 8607.1(e) and CCR Title 19, Sections 2445, 2446, 2447, and 2448.
16. Subrecipients expending \$750,000 or more in federal grant funds annually are required to secure an audit pursuant to OMB Uniform Guidance 2 CFR Part 200, Subpart F. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act of 1984 and the Single Audit Act Amendments of 1996.
17. Will disclose in writing any potential conflict of interest to the Federal awarding agency or pass-through entity in accordance with §200.112.
18. Will comply with all applicable requirements of all other federal laws, Executive Orders, regulations and policies governing this program.
19. Has requested through the State of California, federal financial assistance to be used to perform eligible work approved in the subrecipient application for federal assistance. Will, after the receipt of federal financial assistance, through the State of California, agree to the following:
 - a. The state warrant covering federal financial assistance will be deposited in a special and separate account, and will be used to pay only eligible costs for projects described above;
 - b. To return to the State of California such part of the funds so reimbursed pursuant to the above numbered application, which are excess to the approved actual expenditures as accepted by final audit of the federal or state government.
 - c. In the event the approved amount of the above numbered project application is reduced, the reimbursement applicable to the amount of the reduction will be promptly refunded to the State of California.

20. The non-Federal entity for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or pass-through entity all violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the Federal award §200.113. Failure to make required disclosures can result in any of the remedies described in §200.338 Remedies for noncompliance, including suspension or debarment.

21. Will not make any award or permit any award (subaward or contract) to any party which is debarred or suspended or is otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549 and 12689, “Debarment and Suspension.”

“I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized by the above named subrecipient to enter into this agreement for and on behalf of the said subrecipient, and by my signature do bind the subrecipient to the terms thereof.”

PRINTED NAME

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL

TITLE

DATE

School	Emergency Project	Dates Worked	Description of work Performed	# of Hours X \$35	Material Cost	Total Spent	Permanent Fix Estimates
Jackson	Hillside Errision	1/12/17, 1/26/17	Clean up of City Street and Storm Drain of washed out hillside material, Backfilled eroded Hill with 20 Yards of Rock. Installed waddle.	50X35=1750	\$1,200.00	\$2,950.00	Change path of Storm Water \$30,000
	Roof Leaks	1/10, 1/11, 1/18 1/19, 2/2, 2/8	Roof's leaking from storms causing damage and flooding- Rooms- B3, F4, F1, F8, A2, A3, C1, C2, C5, Kitchen, Principals Office. Still Need- Ceiling Tiles, Carpet, Sheetrock repair, Water damage repair.	24X35= \$840	\$900	\$1,740.00	Roof Repairs- \$80,000
Marina Village	Roof Leaks, Gutter Repair	1/4, 1/10, 1/11, 2/2, 2/8	Roof's leaking from storms causing damage and flooding- Rooms- 31, Boys Locker room, Library roof leaks. Gutters Damaged- Boys Locker Room, Second Story Office. Carpet Damaged- Library	20X35= \$700	\$750	\$1,450.00	Roof Repairs- \$50,000 Gutter Repairs- \$3,000 Carpet- \$8,000
Lake Forest	Roof Leaks	1/11, 1/12, 1/19, 2/8	Roof's leaking from storms causing damage and flooding- Rooms- F5, B1, B4, F8, F3	12X35= \$420	\$500	\$920	Roof Repair- \$25,000
Lake View	Roof Leaks	1/9, 1/10, 1/11, 2/2, 2/7	Roof's leaking from storms causing damage and flooding- Rooms- A1-Kindergarten	25X35= \$875	\$250	\$1,125	Roof Repair- \$10,000 Carpet Replacement- \$5,400 Sheet Rock Work- \$8,500
Pleasant Grove	Roof Leaks	1/10, 1/11, 2/7, 2/8, 2/16 3/21, 3/22	Roof's leaking from storms causing damage and flooding- Rooms- Girls Locker Rm, A5, Gym, Office Gym South Window Leaking	20X35= \$700	\$450	\$1,150	Roor Repair- \$20,000 Window Repair- \$3,500
Green Valley	Roof Leaks	1/4, 1/9, 1/10, 1/11, 1/20, 2/7 2/8, 3/21	Roof's leaking from storms causing damage and flooding- Rooms- Kitchen, Library, E7, E wing RR, D2, D3, D4	40X35= \$1,400	\$850	\$2,250	Roof Repair- \$30,000 Sheet Rock- \$17,000 Carpet- \$20,000
Rescue	Roof Leaks/Gutter	1/4, 1/10, 1/19, 2/7	Roof's leaking from storms causing damage and flooding- Rooms- C7, D3, Library storage, Admin, MOT hut, Shop upstairs.	24X35= \$840	\$400	\$1,240	Roof Repair- \$35,000
						Total Expensed \$12,825	Estimated Repair Costs \$345,400.00

ITEM#: 11
DATE: May 9, 2017

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Opportunities for School/Community Garden

BACKGROUND:

Board member Tagg Neal, recently visited Encinitas Union School District's Farm Lab. The ten acre farm and interactive learning center provides educational retreats for students. Educational activities focus on learning about nutrition and the environment through game based lessons. Design, Research, Engineering, Art, Math and Science (DREAMS) are integrated into the educational opportunities taking place on their fully functioning organic farm. Learning activities are also connected with the Common Core State Standards and the Next Generation Science Standards

STATUS:

The Board will discuss opportunities for the Rescue Union School District to develop a similar program emphasizing the interconnectedness of nutrition, agriculture, and ecology through hands-on lessons and real-world academic experiences aligned to the California State Standards.

FISCAL IMPACT:

This is an information item only.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RECOMMENDATION:

Information and Discussion Only